# **Scientific Inquiry**

Marzano Framework Biology HS Start Date: September 01, 2011 End Date: September 15, 2011

### Why is it important?

Enduring Understandings	Essential Questions	Key Vocabulary
		Dependent Variable
Students will become familiar with the scientific method and	Why is the scientific method practiced?	Independent Variable
the nature of science.	How is a scientific experiment conducted? In what other ways is the scientific method utilized? In what ways does science evolve?	theory
		law
	Learning Targets	data
		scientific method
	Understand the reason and logic behind the scientific method. Be able to explain and implement an experiment. Demonstrate an understanding of the presence of the scientific method in daily life.  New advances correlate with changes in scientific theories.	observation
		hypothesis
		prediction
		experiment
		control group
		experimental group
		peer review

### Standards

### Why am I teaching?

Unit Objectives
Students will become familiar with the scientific method and the nature of science.

Content	Skills	Assessment		
A.	A. What are the steps of the scientific method? What is an independent vs. dependent variable? What is experimental design? What is scientific bias? Why must experiments be reproducible?			
What additional resources do I need?				
Notes	Web 2.0 tools	Resources		

<b>Scientific Inquiry</b>	Scie	entific	Inqui	ry
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What is and what is NOT science? AssignmentPractice Test/Test- Scientific Method Microscope Lab Climatology Graph Lab Stereoscope Lab Observation Lab Proving a Hypothesis Lab
Textbook Readings and Questions

# Thursday September 01, 2011 - Scientific Inquiry

Marzano Framework Biology HS

What am I planning for my lesson?

Daily Objectives	Daily Vocabulary
Students will become familiar with the	
scientific method and the nature of science.	Dependent Variable
	Independent Variable
	theory
	law
	data
	scientific method
	observation
	hypothesis
	prediction
	experiment
	control group
	experimental group
	peer review

### Standards

What is my instruction for today?

Marzano Instructional Strategies	Differentiated Instruction	Instructional Delivery
<ul> <li>✓ Summarizing &amp; Taking Notes</li> <li>✓ Homework &amp; Practice</li> <li>✓ Cooperative Learning</li> <li>✓ Setting Objectives and Providing Feedback</li> <li>✓ Generating &amp; Testing Hypotheses</li> <li>✓ Questions, Cues, &amp; Advanced Organizers</li> </ul>		<ul> <li>✓ Whole Group</li> <li>✓ Small Group</li> <li>✓ Individual</li> <li>✓ Teacher Led</li> <li>✓ Learning Stations</li> <li>✓ Peer-partners</li> </ul>
Lesson Outline	Lesson Segment ✓ Practice and Deepening	Resources

What are my additional thoughts regarding this lesson?

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Reflection			

# Friday September 02, 2011 - Scientific Inquiry

Marzano Framework Biology HS